

BUILD A ROOM

We learn a lot about people by what they keep in their closets, what they have on their walls, what they select to put in a room. Select the protagonist or another supporting character from your independent reading novel. Create a living room, bedroom, kitchen, or some other room that would mean a lot to the character. Build the room based on textual evidence from your text. Your completed project will include the following:

Construction – You can build your room out of a shoebox or other container. You can create a pop-up or even a detailed 3-D map. Let your imagination fly with this assignment. I encourage you to use found objects and recycle old materials as much as possible.

Written explanation – You will provide 2-3 detailed paragraphs with textual evidence to explain your design choices. Your design should be rooted in symbolism and supported with events from the novel or text that you are reading independently for Unit 2. Your written explanation will be in the format of a museum exhibit. Treat your writing like it is explaining a work of art. Write in third person objective and include three quotes as outlined below.

Quotes – You will select three quality quotes from your text and cite them in MLA format. Place them strategically within your written explanation.

Presentation – You will prepare a 1-2 minute presentation that you will give during our “Room Tour” event on **Friday September 20, 2019**. Additional points will be given for students who come dressed the part. Consider your text and what this might mean.

Component	Description	Points
Construction	Shoebox Pop-Up Detailed Color Coded Map	60
Written Explanation	1-2 detailed paragraphs with textual evidence to explain your design choices.	50
Quotes	Three quotes that support your design and interpretation of the work.	60
Presentation	1-2 minutes	30
Total Points: 200		